**DIPLOMA SUPPLEMENT**

The Diploma Supplement follows the mode developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international “ transparency” and fair academic and professional recognition of qualification (Diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context and status of studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. **PERSONAL DATA**

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| **1.1 Family Name** | | | |
| **1.2 First Name** | | | |
| **1.3 Date, Place, Country of Birth** | | | |
| Date of birth (dd/mm/yy) | Place of birth | | Country of birth |
| **1.4 Identification Number or Code** | | | |
| Identification Number | |  | |

1. **INFORMATION ON THE QUALIFICATION**

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| **2.1 Qualification, Academic Title** | |
| *Qualification Degree in Translation and Liaison Interpreting* | *Title BA* |
| **2.2 Degree classification** | |
| L- 12 |  |
| **2.3 Name of Institution Issuing the Qualification (type: State Universities/Legally Acknowledged Private Universities/Telematic Universities)** | |
| SCUOLA SUPERIORE PER MEDIATORI LINGUISTICI “Gregorio VII” – Rome | *Legislative Decree 24.09.2003* |
| **2.4 Taught/Tested Language(s) of Instruction** | |
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1. **INFORMATION ON THE LEVEL OF THE QUALIFICATION**

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| **3.1 Level of Qualification** |
| *First cycle* |
| **3.2 Official Length of Programme** |
| *3 years* |
| **3.3 Access Requirements**  *Upper secondary school diploma, or other suitable high school qualifications or diplomas obtained abroad.* |
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1. **INFORMATION ON THE CONTENTS AND RESULT GAINED**

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| **4.1 Attendance and Teaching Method** | | |
| *Full Time* | *Standard Teaching* | |
| **4.2 Programme Requirements** | | |
| The program aims at achieving:  - a good cultural and linguistic education in three languages, other than Italian, and their cultures;   * technical, linguistic, oral, written skills; * adequate general knowledge in the following sectors: economics, law, history, politics, literature and sociology; * techniques for the use of communication tools and for information management; * proper knowledge of the issues of specific working areas (public institutions, industry, cultural, tourism and environmental companies, etc.) related to a territory’s peculiarities and its future evolution, taking into account its multiculturalism; * good organisational skills for self-management in view of a prompt entry in the labour market.   **The title is issued after having achieved a total of at least 180 credits, obtained through:**   * Basic teaching/learning activities; * Specific teaching/learning activities; * Related compulsory teaching/learning activities; * Final dissertation in two foreign languages of study in addition to Italian. | | |
| **4.3 Programme Details and individual grades/marks/credits obtained:** | | |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Year** | **S.S.D.** | **Learning Activities** | **CFU** | **GRADE** | **DATE** | |  |  |  |  |  |  | |  |  |  |  |  |  | |  |  |  |  |  |  | |  |  |  |  |  |  | |  |  |  |  |  |  | |  |  |  |  |  |  | |  |  |  |  |  |  | |  |  |  |  |  |  | |  |  |  |  |  |  | |  |  |  |  |  |  | |  |  |  |  |  |  | |  |  |  |  |  |  | |  |  |  |  |  |  | |  |  |  |  |  |  | |  |  |  |  |  |  | |  |  |  |  |  |  | |  |  |  |  |  |  | |  |  |  |  |  |  | |  |  |  |  |  |  | |  |  |  |  |  |  | |  |  |  |  |  |  | |  |  |  |  |  |  | |  |  |  |  |  |  | |  |  |  |  |  |  | |  |  |  |  |  |  | |  |  |  |  |  |  | |  |  |  |  |  |  | |  |  |  |  |  |  | | | |

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| **4.4 Mark System and Distribution** | | |
| *The passing mark for each exam or learning activity can range from 18 to 30. The highest possible mark is 30 cum laude (30L).* | *Mark* | *ECTS Scale* |
| *30L* | *A* |
| *28 – 30* | *B* |
| *25 – 27* | *C* |
| *20 – 24* | *D* |
| *18 - 19* | *E* |
| **4.5 Overall Classification** | | |
| **Date(dd/mm/yy)** | **Obtained mark** | |
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| *The Board evaluates the candidate through their study curriculum and the final examination; the Board expresses its evaluation through a mark out of one hundred and ten. The examination is passed with a minimum score of 66/110. In the event of the maximum score being awarded (110/110), the Board may unanimously decide also to award the “cum laude” honour.* | *Mark* | *ECTS Scale* |
| *110 – 110L* | *A* |
| *100 – 109* | *B* |
| *92 – 99* | *C* |
| *85 – 91* | *D* |
| *66 - 84* | *E* |

**5 INFORMATION ON THE FUNCTION OF THE QUALIFICATION**

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| **5.1 Access to Further Studies** |
| *The qualification gives access to second cycle studies (Master’s Degree) and First Level Masters.* |
| **5.2 Professional status** |
| Other than enabling access to Master Programs, the three-year Linguistic Mediation Studies (*Translation and Liaison Interpreting)* course provides its students with the instruments to become competent professionals, capable of operating in inter-lingual communication situations with specific expertise in at least two foreign languages. Language mediators have a deep knowledge of languages and integrative economic, sociological and legal skills and are therefore qualified to provide services to business companies and the tourism sector. |

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| **DATE** |
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| **SIGNATURE** |
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